**Duke Online Courses**

**Resource Page on Duke Coursera MOOCs | February 28, 2013**

**Introduction to Massive Open Online Courses (MOOCs)**


**MOOCs at Duke: Duke Coursera Courses**

*Center for Instructional Technology, “Massive Open Courses as Drivers for Change” [YouTube/Vimeo], December 20, 2012* ([http://tinyurl.com/DukeMOOC-Resource3](http://tinyurl.com/DukeMOOC-Resource3)). A 45 minute talk that helps explain where Duke fits into the recent rise of MOOCs, the University’s first Coursera courses, and early lessons learned.


*Coursera, “Pedagogy”* ([https://www.coursera.org/about/pedagogy](https://www.coursera.org/about/pedagogy)). Gives a very general overview of the design of the Coursera online course platform and outlines the pedagogical principles behind those features.

*Andrew Ng and Daphne Koller, “Overview of a Coursera Class” [YouTube], June 7, 2012* ([http://youtu.be/R5DEMpnMbwA](http://youtu.be/R5DEMpnMbwA)). The founders of Coursera walk through the Coursera course model and outline the tools made available in the Coursera platform for faculty building their own course in Coursera.


*Coursera, “Courses”* ([https://www.coursera.org/courses](https://www.coursera.org/courses)). Gain firsthand experience with a Coursera course.

**Faculty Perspectives on Teaching MOOCs**


**MOOC Student Perspectives**

*The Chronicle of Higher Education, “Why Do Students Flock to MOOCs?”, July 26, 2012* ([http://tinyurl.com/DukeMOOC-Resource5](http://tinyurl.com/DukeMOOC-Resource5)). At a California cookout, 650 people from all walks of life shared their experiences participating in Coursera’s online courses. Listen to brief 2-minute interviews from four of these students reflecting on the experience of taking of a MOOC.
